

St. Aloysius Religious Education 2017-2018
3rd Grade

- 4:00pm Welcome (To ensure accuracy, *class attendance must be accurately recorded by a catechist* and not another student - class attendance is an official document retained by the parish and the diocese) and Jesus Heals the Sick coloring page.
- 4:05pm We Gather - in Prayer at the prayer table
(*use colored table covering for appropriate liturgical season*)
Use the Gospel Reading “Hearing the Word” from the previous Sunday in Celebrating Sunday for Catholic Families book in the prayer box.
- 4:10pm Add something to the students Prayer Notebooks - artwork, prayers or intentions (*use what is provided or use anything from the bin in the RE cabinet that are sacramentals/prayer cards or artwork for the prayer books*) The Prayer Notebooks should remain in your class bin in the RE cabinet until the end of the year when the students will take them home.
- 4:15pm Review previous lesson using Sharing Faith (*chapter test in student book*)

4:20pm **Chapters #22 “We Continue the Work of Jesus”**
We share in Jesus’ mission as we live out his message of peace and justice each day. *Jesus lived in a world in which people were poor and ill, walking the roads, begging for help, Jesus brought a message of HOPE to those who were hopeless!* We are called to participate in the mission of Jesus each week at Mass when we go leave to do good works and to praise and bless the Lord in our daily lives.

Chapters #26 “The Kingdom of God Continues to Grow”

Jesus used parables to witness to the Kingdom of God that he came to proclaim. “Through his parables he invites people to the feast of the kingdom, but he also asks for a radical choice: to gain the kingdom, one must give everything. *Words are not enough; deeds are required.*” (ccc546) As disciples of Jesus, we are called to be witnesses to the power of God’s love in little ways, confident that God can use our actions to great effect.

- *We Believe* –
Parables – a short story that has a message.
Miracles – amazing events that are beyond human power.

- *We Respond* –
Talk about Catholic Missionaries, who share their faith and work with people who are in need all over the world to improve their physical and spiritual life. Many of our own parishioners are involved in Mission work, such as:

The Fessler family – Holy Family Surgery Center in Honduras
(<https://docs.google.com/document/d/1lwyvaD4bhvEQRGBKTgJnU36hA7tnH3h84FXLtDhd-nQ/edit?pli=1>)

The Flynn family - Hopital Sacre Coeur in Haiti
(<https://www.facebook.com/CRUDEM Haiti>)

- *We Respond* – read from Tomie DePaola’s Bible Stories – “***Jesus is Baptized and Jesus Feeds the Five Thousand***” (*remind them to look for the stained-glass window in St. Aloysius Church when they go to Mass*)

- *We Respond* – “Aid the Missionaries” game (see below)

OR

- *We Respond* – read from the “Miracles of Jesus” by Tomie DePaola
Depending on which story you read -- here are some activities
(the RE staff will have all supplies necessary to play any one of the games).
1. **Talk About First Aid Supplies** – *RE staff will bring in a variety of supplies from a typical first aid box, Band-Aids, gauze, aspirin, etc.* Let the children discuss them; what they are used for, etc. Then talk about how Jesus can help you feel better when you are sick or hurt. Discuss how Jesus wants us to be well, not sick, just like our parents. Use this to start discussing the healing miracles Jesus did.
 2. **Play a Memory Game** - Take a tray of first aid supplies and have the children look at it for one minute. Then cover them up or put them back in the first aid kit. Have the children list what was on the tray. Or, remove several objects and have them try to tell what is missing.
 3. **Jesus Opens the eyes of the Blind Man (Luke 18:35-43)** - Blindfold them and lead around the room. Have them try to touch their toes, scratch their nose, tie their shoes, etc. with the blindfold on. Then take them off and do same activities.

OR

- *We Respond* – **play “I am Thankful” musical chairs.** Pick one chair that is labeled... *I am Thankful for*.... Play the music, when the music stops whoever is sitting in that chair has to say something they are thankful for.

4:55pm Closing Prayer –

“Almighty God, from whom all thoughts of truth and peace proceed, kindle in the hearts of all men the true love of peace, and guide with Your pure and peaceable wisdom those who make decisions for the nations of the earth; that in tranquility Your kingdom may go forward, till the earth be filled with the knowledge of Your love; through Jesus Christ our Lord. Amen.”

Ask the children to say a petition aloud for someone or something they would like to pray for.

“What is one action I can take to work toward ending an unjust situation?”
“What is your favorite parable of Jesus?”

Catechist Background:

<http://home.maryknoll.org/maryknoll/>

<http://www.missionariesofafrica.org/accomplishments/preach1.html>

<http://www.catholicworldmission.org/site/pp.asp?c=9dJHJLPwB&b=2494>

“Aid the Missionaries” game

Missionaries need many things to be successful – both physical and spiritual. Today we are going to help build a church for a new catholic community.

Object of the game: Build a church for the missionaries and the community to worship in!



Building Supplies:

1. 6 wooden popsicle sticks (the frame of the building) – *purchased individually*
2. foam heart (the love of God)
3. foam dove (the Holy Spirit)
4. foam cross (the Blessed Trinity) – *the last piece of the building*

If you can think of other items to add --- let me know or bring them along ... *or ... instead of actually putting the building pieces in place they could color in “bought” pieces.*

1. 6 wooden popsicle sticks (the frame of the building) (Brown) – *purchased individually*
2. foam heart Red - (the love of God)
3. foam dove Yellow - (the Holy Spirit)
4. foam cross Blue - (the Blessed Trinity) – *the last piece of the building*

Game Play:

- Divide the class into 3 teams.
- In order to “buy” a piece of the church building, a team needs to answer a question correctly, which is a “donation.”
- The catechist asks a question from the Sadlier We Believe Assesment Book (*RE provided 3rd Grade year-end review*) and selects the team that responds first. If the answer is correct (“donation”) they “buy” a piece of the building and begin construction.
- The team that completes building the church first wins!

“Miracle First Aid Kit”

Talk about how Jesus can help you feel better when you are sick or hurt. Discuss how Jesus wants us to be well, not sick, just like our parents. Use this to start discussing the healing miracles Jesus did.

Take a tray of first aid supplies and have the children look at it for one minute. Then cover them up or put them back in the first aid kit. Have the children list what was on the tray. Or, remove several objects and have them tell you (*write down*) what is missing.

Sacraments are a powerful way of connecting to the life of God and communicating his presence. We use symbols to do that. A symbol is a visible sign of an invisible reality; the symbols listed below carry the anointing of God to us.

Includes:

Bible = sacrament of holy orders

Host = sacrament of Eucharist

Flame = Holy Spirit = confirmation

Ring = matrimony

Key = reconciliation

Candle & praying hands = anointing of the sick

Shell = baptism

Rosary beads (Crucifix) = The Mysteries of the rosary follow the life of Christ from the Annunciation to the Resurrection. They are meant as meditations on the life of Christ. The meditations are known as the *Joyful Mysteries*; *Luminous Mysteries*; the *Sorrowful Mysteries*; and the *Glorious Mysteries*. Each of these Mysteries has within it five different stages of Christ's life to be contemplated.

